ONWARD PIONEERS!

STILLWATER PUBLIC SCHOOLS

DISTRICT PROFILE
2009-2010
Stillwater Public Schools is committed to excellence. Whether it's teachers working with students in the classroom or the construction of new facilities, we strive to provide the very best for our 5,650 students. As our city and school district continue to grow, we are fortunate to have the full support of parents, residents, and community leaders.

Thanks to passage of a $31 million bond issue in October 2007, our district made major facilities improvements this past year. The largest project was Pioneer Stadium at Stillwater High School, a true multi-purpose facility. Thoughtfully and professionally managed from the earliest pre-design stages, the stadium was completed on time, on budget, and according to plan. The bond also funded the purchase of the Richmond Early Childhood Center, new classroom technology, improvements to our Vo-Ag facility, and secure entrances at all schools.

Our rigorous curriculum provides students with many opportunities to learn and excel. In 2009, our students continued to score significantly higher on ACT exams than state and national averages. Also, the number of students taking concurrent college classes continues to rise, as does the number of students taking AP classes.

More than half of the classrooms in our elementary schools have a SMART Board™, an interactive whiteboard that teachers use to share and integrate information in many media, from recorded presentations and demonstrations, to photos and videos, and class notes by teachers and students. The SMART Boards give teachers a powerful way to engage students in a richer, multifaceted view of the subject matter.

Building on our achievements, Stillwater Public Schools and the Board of Education established the following goals for 2009-2010:

**Goal One: Student Achievement**
Focus on special education, programs for the economically disadvantaged, K-12 math, assessment, ACT performance, and college readiness.

**Goal Two: Personnel**
Explore new tools for evaluating administrators, investigate performance-based pay incentives for certified staff, and broaden the recruiting process to improve staff diversity.

**Goal Three: Facilities**
Work with the Architectural Design Group to complete the next long range facilities plan by October 2010, continue management of projects funded by the 2007 bond election, and develop marketing plans for all facilities.

**Goal Four: Finance**
Continue use of the protocol in place to protect and grow the fund balance, provide training to all administrators on managing site budgets, and plan for a February 2011 bond election.

**Goal Five: Communication**
Improve communication between the sites and central office, and create new mission and vision statements for the district.

For everyone involved in Stillwater Schools, student growth and success are our first priorities. We are committed to making decisions based on what is right for students. Thank you, Stillwater, for your enthusiastic support.

Ann L. Caine, Ed.D.
PIONEERS! O PIONEERS!
Adapted from the poem by Walt Whitman

Come, my wide-eyed children, 
Follow well in order, spirits quick and at the ready; 
Have you your yearnings? have you your sharp minds? 
Pioneers! O pioneers!

For here we cannot rest or falter, 
We must march, my fellow students, we must be the future, 
We, the vibrant youthful races, all the rest on us depend, 
Pioneers! O pioneers!

O you young, forever young, 
Striving, stirred to action, bright with pride and friendship, 
Clear I see you, wondrous young, see you marching at the foremost, 
Pioneers! O pioneers!

Children of the generations, 
You do not brush aside the past, but strengthened by their tests and trials, 
Take up the task eternal, and make the burdens and the lessons yours, 
Pioneers! O pioneers!

From the honored past we learn as 
We embark upon tomorrow, seeking, striding, ever onward, 
Fresh and strong, new worlds to conquer, still remembering that we are 
Pioneers! O pioneers!

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<td>Sarah J. Sanders</td>
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<td>Design</td>
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* Additional photography by O’Neill Marketing | PR: 1, 12; Loftis & Ball Design: 2.
HIGHLAND PARK ELEMENTARY SCHOOL

Highland Park has many dedicated, enthusiastic teachers and programs that offer a variety of educational and social opportunities for students and their families. School events include curriculum nights, red ribbon week, fire prevention week, and outdoor education. Also, Principal Kurt Baze says, “Our students participate in community service projects like Meals on Wheels, Jump Rope for Heart, United Way, and Indian Education Dinners.” Highland Park also has an excellent Special Needs Inclusion Program with teachers who work hard every day to identify and meet the needs of every student.

RICHMOND ELEMENTARY SCHOOL

Students grow academically and personally at Richmond Elementary, a Great Expectations Model School. The Great Expectations Model is rooted in six basic tenets: the ability of all children to learn, building self-esteem, climate of mutual respect, high expectations, teacher attitude and responsibility, and teacher knowledge and skill. Instruction is both rigorous and challenging, which allows each student to perform at his or her highest level. “Our students also learn valuable life skills that equip them for success beyond their time at Richmond,” Principal Darren Nelson says.

SANGRE RIDGE ELEMENTARY SCHOOL

Sangre Ridge is a place where parents and teachers work together to inspire students to become their best. “We respect all individuals and work together as a team to educate the whole child,” Principal Andrea Rains says. Along with excellence in academics, Ridge Runners are known for giving back to the community and stewardship of the Earth. Students begin every day in the library with Opening – a tradition of songs, announcements, patriotic presentations, poetry, and more. Then it’s time to investigate, enrich, and inquire – to learn about the world around us.

SKYLINE ELEMENTARY SCHOOL

Newly renovated in 2005, Skyline includes nearly ninety thousand square feet of state-of-the-art learning space, as well as a twenty-acre outdoor classroom just north of the school. Skyline is one of three Title I schools in Stillwater and is proud to serve a diverse population of students. Skyline personnel include forty-four certified teachers, twenty-five support staff, and numerous OSU/community volunteers. Skyline’s parent support system involves college students and business professionals. “We welcome all new families and look forward to enriching the lives of our students,” says Principal Blake Ryan.
WESTWOOD ELEMENTARY SCHOOL

Westwood provides a nurturing, child-centered environment, encouraging personal growth, exploration, and lifelong learning with a challenging curriculum. Teachers stay current in research-based teaching methodologies, especially differentiated instruction, in order to meet the needs of every child. Currently, Westwood has thirteen National Board Certified Teachers. Through an OSU partnership, Westwood benefits from the ExCEL program in which pre-service teachers observe and assist in the classroom. “Our students have a strong sense of community,” Principal Jill Metzger says, “and we embrace our traditions and celebrate our accomplishments every day.”

WILL ROGERS ELEMENTARY SCHOOL

Home of the Mustangs, Will Rogers is located in the heart of Stillwater near OSU. Proximity to the university contributes to one of Will Rogers’ greatest strengths – diversity. More than twenty-six languages are spoken by students in the Will Rogers family. “We are committed to making a difference in the lives of our students,” Principal Megan Matthews says. “Our highly educated personnel foster achievement and success by providing students with stability, innovation, and individual attention.” The dedicated and outstanding faculty and staff at Will Rogers include twelve National Board Certified Teachers.

2008-2009 ELEMENTARY SCHOOL ENROLLMENT

<table>
<thead>
<tr>
<th>School</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highland Park</td>
<td>424</td>
</tr>
<tr>
<td>Richmond</td>
<td>517</td>
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<tr>
<td>Sangre Ridge</td>
<td>497</td>
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<tr>
<td>Skyline</td>
<td>586</td>
</tr>
<tr>
<td>Westwood</td>
<td>505</td>
</tr>
<tr>
<td>Will Rogers</td>
<td>546</td>
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STATE ASSESSMENT SCORES

<table>
<thead>
<tr>
<th>Grade &amp; Subject</th>
<th>Scored Satisfactory or Better</th>
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</thead>
<tbody>
<tr>
<td>Third - Math</td>
<td>84%</td>
</tr>
<tr>
<td>Third - Reading</td>
<td>83%</td>
</tr>
<tr>
<td>Fourth - Math</td>
<td>73%</td>
</tr>
<tr>
<td>Fourth - Reading</td>
<td>75%</td>
</tr>
<tr>
<td>Fifth - Math</td>
<td>76%</td>
</tr>
<tr>
<td>Fifth - Reading</td>
<td>77%</td>
</tr>
<tr>
<td>Fifth - Science</td>
<td>91%</td>
</tr>
<tr>
<td>Fifth - Social Studies</td>
<td>82%</td>
</tr>
<tr>
<td>Fifth - Writing</td>
<td>90%</td>
</tr>
</tbody>
</table>
Stillwater Middle School is a community dedicated to sixth and seventh graders. “In order to help students grow and learn in a challenging, integrative environment, we group them into grade-based teams,” Principal Cathy Walker says. “The teams focus on a core curriculum of math, science, language arts, and world studies.”

Students expand their learning with elective classes such as band, orchestra, vocal music, PE, Spanish, computers, art, ceramics, photography, and enrichment. And they have additional opportunities in extracurricular clubs including student council, Sequoyah book club, running club, academic team, and engineering club. SMS administrators, faculty, and staff are all committed to guiding students through the middle school years by focusing on what is best for students every day.

Stillwater Junior High is dedicated to meeting the individual needs of all students. SJHS strives to provide a supportive academic, physical, and social environment that helps each student reach his or her potential. This environment gives students opportunities to develop important life skills and helps them learn self-respect and respect for others. An active Parent Teacher Association helps in providing services and activities for students and teachers, and SJHS enjoys a very supportive and cordial relationship with the Stillwater community. “Whether it’s working hand in hand with OSU, cooperating with Meridian Technology in learning experiences, or planning volunteer community service projects through our clubs and organizations, SJHS is very proud of its participation and efforts within the community,” says Principal Trent Swanson.

2008-2009
SECONDARY SCHOOL ENROLLMENT

<table>
<thead>
<tr>
<th>School</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stillwater Middle School</td>
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</tr>
<tr>
<td>Stillwater Junior High School</td>
<td>720</td>
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<td>Stillwater High School</td>
<td>1024</td>
</tr>
<tr>
<td>Stillwater Lincoln Academy</td>
<td>104</td>
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</table>
STILLWATER HIGH SCHOOL

“We are proud of our academic, athletic, and student successes,” says Uwe Gordon, principal of Stillwater High School, one of the top 6A schools in Oklahoma. As a tenth-to-twelfth-grade high school on a block schedule, SHS has more than one hundred students taking at least one AP test annually, and more than 125 students enrolled concurrently at OSU. The SHS faculty is exceptional, challenging, and enthusiastic.

“Our rallying cry is ‘We are Pioneers!’” Gordon adds, “and it gets right to the essence of Stillwater High School. As Pioneers, we welcome new students, cultures, ideas, and personalities. There are more than one thousand students in our school, and we have students who speak twenty-five different languages. Our students are all special and unique individuals, and we benefit greatly from knowing and respecting one another. We come from many backgrounds and cultures and have varied interests and hobbies, yet we are all Pioneers. This is the source of Pioneer Pride.”

STILLWATER LINCOLN ACADEMY

Stillwater Lincoln Academy is an alternative “school of choice” for students in sixth to twelfth grades who are at risk of school failure because of credit deficiency or environmental factors that impede success. Students must be referred by their home school and complete an interview process before entering the Lincoln program.

“Here at Lincoln,” says Principal Caryl Talley, “we focus on each student as an individual so we can see, appreciate, and understand his or her unique character and worth.”

The Lincoln staff is committed to providing excellent classroom instruction, individual attention, and personal support. In this way teachers encourage intellectual, physical, social, emotional, and aesthetic growth. “Our goal,” Talley adds, “is to provide students and staff with opportunities to reach their full potential by instilling a commitment to self-development, life skills training, and superior academic preparation.”
TEACHERS AND STAFF

Stillwater teachers strive to provide the best possible education for students, in part by continually improving their own skills and updating their knowledge. Among the district’s 408 certified teachers, 184 have Master’s degrees or doctorates.

Eighty-eight Stillwater teachers are National Board Certified. According to the National Board for Professional Teaching Standards, this certification “is part of the growing education reform movement that is advancing student learning, improving teaching and making schools better. Teachers who achieve National Board Certification have met high standards through study, expert evaluation, self-assessment and peer review.”

Stillwater Public Schools employs 391 additional staff, including administrators, secretaries, nurses, counselors, custodians, maintenance workers, and others. All told, more than seven hundred employees keep the district running and support the schools’ educational mission.
Lora Frost Teacher of the Year

For twenty-six years, Lora Frost has been a special education teacher in Stillwater schools, currently at the junior high and previously at three elementary schools. In spring 2009, she was chosen by her peers as the junior high teacher of the year. Then, from among ten nominees in the district, she was selected as one of three finalists. After producing a comprehensive portfolio and a video about her teaching philosophy, Frost was elected Stillwater Public Schools Teacher of the Year.

“It’s an honor to represent a district like Stillwater,” Frost says. “It’s also humbling because there are hundreds of really awesome teachers here. I work with great people. Just the fact that they had enough respect for the job I do means a lot.”

Special education students at the junior high participate in a variety of programs geared toward their success, and Frost is proud to be a part of it. “Whatever has to happen for a child to be successful, we do it,” she says.

Brodie Myers – Westwood Third Grader
Brodie received national attention this year as a finalist in the NBC Today Show Kid Reporter Contest. His announcing abilities and enthusiasm for the OSU Cowboys charmed viewers nationwide. He appeared twice on the Today Show, hitting it off with Al Roker, interviewing actress Marcia Gay Harden, and reporting on the world’s largest children’s book. Brodie aspires to be an OSU sportscaster. Currently, weekly sports and weather reports for classmates keep him on his game.

Ayah Abo-Basha – SHS Senior
A school leader, Ayah is president of Student Council, outreach coordinator for the International Club, and editor/reporter for Key Club. She is also a member of choir, Beta Club, the National Honor Society, and French National Honor Society. Ayah considers her election as Student Council president her greatest high school accomplishment. “Never would I have pictured myself delivering speeches in front of the entire student body,” she says. “I owe a thousand thanks to countless faculty members, especially Mrs. Grant, for encouraging me to challenge myself.”

Clayton Mayfield – SHS Senior
Clayton is president of Drama Club and National Honor Society, and he serves as vice president of the International Club and an Academic Bowl captain. He is also a member of Beta Club and the newly formed Disc-Golf Club. Clayton values his SHS education, especially the opportunity to take classes at OSU. “The block schedule, freedom to choose my own classes, and concurrent enrollment have really prepared me for college,” he says.

Jesse Jay B’ell Keel – SHS Senior
Jesse, an athlete and artist, is first tenor in the SHS choir and a defensive end and captain of the Pioneer football team. He takes his responsibilities seriously and considers being captain and a member of the homecoming court to be his greatest accomplishments in school. Jesse says he has learned a great deal from his teachers. “The teachers here have taught me to be a leader and be dependable.”

Chablee Sanders – SJHS Ninth Grader
Chablee’s activities include being vice president of Student Council, an FCA leader, and a member of Beta Club. She values her time at the junior high, and although leaving will be bittersweet, she knows she’s well prepared for her next step. “I feel more excited than anything to experience something new.” Already a student leader and participant in high school sports, Chablee’s transition to high school is sure to be smooth.
ACADEMIC PERFORMANCE INDEX

The Academic Performance Index (API) measures the performance and progress of a school or district based on several factors that contribute to overall educational success, according to the Oklahoma State Department of Education. Factors include the Oklahoma School Testing Program (OSTP), school completion – including attendance, dropout, and graduation rates – and academic excellence. Academic excellence is a measure based on ACT scores, ACT participation, AP credits earned, and college remediation rates in reading and mathematics. The index has a scoring range from zero to 1,500. Stillwater High School’s 2009 score of 1,415 is nearly 10 percent higher than the state average of 1,289.

STILLWATER HIGH SCHOOL API, EIGHT-YEAR HISTORY

<table>
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<tr>
<th>Year</th>
<th>API Score</th>
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<tr>
<td>2009</td>
<td>1,415</td>
</tr>
<tr>
<td>2008</td>
<td>1,416</td>
</tr>
<tr>
<td>2007</td>
<td>1,361</td>
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<tr>
<td>2006</td>
<td>1,318</td>
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<td>2005</td>
<td>1,305</td>
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<td>2004</td>
<td>1,222</td>
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<td>2003</td>
<td>1,212</td>
</tr>
<tr>
<td>2002</td>
<td>1,279</td>
</tr>
</tbody>
</table>

CAREER/TECHNOLOGY TRAINING

Stillwater High School partners with Meridian Technology Center to provide students who choose a vocational career path with three-credit classes in both morning and afternoon blocks. Students must complete prerequisites and have a good attendance record to participate in the Meridian program. In 2008-2009, 104 students enrolled in vocational courses.
2009 SENIOR CLASS PROFILE

361 Total Class Size
88% Graduation Rate
264 Seniors Who Took ACT
23.3 SHS ACT Composite Score Avg.
20.7 Oklahoma ACT Composite Score Avg.
21.7 National ACT Composite Score Avg.
2 National Merit Scholars
3 Finalists
3 Semi-Finalists
4 Commended
150 National Honor Society
57 Oklahoma Academic Scholars

ACT SCORE AVERAGES: FIVE YEAR TREND

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<tr>
<th>Grad Year</th>
<th>English</th>
<th>Mathematics</th>
<th>Reading</th>
<th>Science</th>
<th>Composite</th>
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<tr>
<td></td>
<td>SHS</td>
<td>Okla</td>
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<tr>
<td>2009</td>
<td>22.9</td>
<td>20.5</td>
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<td>2005</td>
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<td>20.3</td>
<td>22.0</td>
<td>19.6</td>
<td>23.5</td>
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</tbody>
</table>

AP TESTING

82% Percentage of Student Scores of 3 or Better, 2009
5 26 Students 26%
4 30 Students 30%
3 26 Students 26%

100 Number of Students Taking AP Tests, Five-Year Trend
2009 100
2008 90
2007 80
2006 69
2005 67

CONCURRENT ENROLLMENT

253 SHS Students Enrolled in a College Class
2009 - 2010 253
2008 - 2009 222
2007 - 2008 143
2006 - 2007 257
2005 - 2006 93
PERFORMING ARTS

All Stillwater students participate in performing arts programs, which include music, band, orchestra, choir, and drama. Programs start with general music in the elementary schools. In middle school, students can participate in band, orchestra, and choir, and drama begins in junior high. High school student-musicians have opportunities to participate in marching band, wind ensemble, concert band, percussion ensemble, string orchestra, full orchestra, and chorale.

“It’s very rewarding to take a student who has no idea how to even hold an instrument and, over the course of a few years, have them playing at a collegiate level,” says band director Kevin Zamborsky.

The drama department offers classes in acting, directing, performance troupe, and technical theatre and design; in a typical year, the department puts on four full productions.

Stillwater’s performing arts have not gone unnoticed. In 2007, the wind ensemble and orchestra performed at New York’s Carnegie Hall, where the chorale will also perform in spring 2010. The drama department’s 2008 production of Oklahoma! won rave reviews.

CHILD NUTRITION

Stillwater Schools welcomed a new child nutrition director in 2009. Krista Neal, a registered dietician and OSU M.S., has provided more options for students by expanding the menu cycle to a five- or six-week period and offering more entrees per day, including one regular favorite each weekday. “The students love this,” Neal says. “They have a choice and some control over what they eat.” Another change has been unifying meal lines at the secondary schools. Students who eat free/reduced meals are now in the same line as students who pay full price. Parents in particular like www.MyNutriKids.com, a web site where they can deposit money into meal accounts and view their children’s purchase history.
Pioneers Achieving Classroom Excellence

PACE was established at Stillwater Junior High School as a remediation program for those who scored in the limited knowledge or unsatisfactory categories on the state-mandated Criterion Referenced Tests. Focused on mathematics and reading, the program is offered twice a week per subject for six weeks each semester. Regular and special education students can participate during the day or after school. “PACE is a great way to allow kids who need a little extra attention to get the help they need,” says Principal Trent Swanson.

Concurrent Enrollment

Many Stillwater High School juniors and seniors take advantage of concurrent college enrollment opportunities at Oklahoma State University or Northern Oklahoma College, both located in Stillwater. During senior year, students can qualify for a tuition waiver for up to six credit hours per semester. Students interested in vocational classes can attend Meridian Technology Center for half the school day. Classes include air conditioning and refrigeration, automotive technology, culinary arts, cosmetology, pharmacy technician, business technology, and more.

Advanced Placement

The advanced placement program consists of college-level courses taught at the high school. Students can earn college credit by scoring well on end-of-year AP exams – usually 3 or better on a scale from 1 to 5. SHS offers a variety of AP courses, including English literature and composition, English language and composition, French language, Spanish language, world history, U.S. history, psychology, statistics, calculus, chemistry, physics, and studio art. As an incentive to develop AP programs, the State of Oklahoma pays each school $100 per score of 3 or higher. Last year, SHS received $12,000 for program development.

Gay Washington

Gay Washington has long been an integral part of Stillwater education and special education. While a teacher at Stillwater High School, she earned her master’s and doctoral degrees at OSU. From 1987 to 1991, she served as director of special education. She spent several years as professor of special education at the University of Central Oklahoma before returning to Stillwater to become principal of Richmond Elementary. In 2008, after eleven years as a principal, she was reappointed special education director.

Stillwater special education serves students ranging from those able to take regular classes with minor accommodations to those who have multiple disabilities and require individualized attention. The department’s experienced and dedicated personnel are well equipped to meet this range of needs.

Washington especially values the abilities of her team. “It’s incredible when you’re able to work together and problem-solve to see children meet higher and higher expectations.” Proximity to OSU is another big plus, she says. “The university offers many opportunities and resources that I’m so thankful for.”
BUILDING FOR SUCCESS:
THE 2007 BOND ISSUE

In October 2007, the citizens of Stillwater voted to approve a $31 million bond issue, the largest in the district’s history. As of October 2009, $27 million has been invested in new and improved infrastructure. Construction of Pioneer Stadium was the largest project. One of the finest stadium complexes in the state, it will be home to Pioneer football, boys and girls soccer, boys and girls track and field, and band, and it will support many academic activities. Other projects included security vestibules at all schools, district-wide technology upgrades, new band and orchestra instruments, and improvements to the district’s agricultural education facility. The remaining $4 million in bonds, to be sold in spring 2010, will finance a new locker facility at the junior high, as well as additional technology, security, maintenance, and furnishings.

LONG RANGE PLANNING

The Long Range Facilities Planning Committee is currently developing a new ten-year plan and a proposal for a bond election tentatively scheduled for February 2011. The plan will identify areas requiring facilities additions or improvements and outline steps necessary to accomplish proposed changes. Among likely projects is a seventh elementary school to support Stillwater’s growing population. Once the proposal is finished, the committee will present it to the Board of Education and the Stillwater community. Since the 1990s, the committee has worked diligently to secure necessary funding without raising tax rates.
REVENUE
General fund revenue for 2008-2009 was $35,907,169. Of this amount, 57 percent came from state sources including state aid, 30 percent from local sources including property taxes, 7 percent from recurring federal programs including Title I and IDEA, 3 percent from intermediate sources, and 2 percent from non-recurring federal ARRA stimulus funds.

EXPENDITURES
General fund expenditures were $34,242,443. Of this total, 88 percent was spent on salaries for teachers, counselors, librarians, nurses, classroom assistants, secretaries, bus drivers, custodians, maintenance workers, principals, and administrators. Non-salary expenses, comprising 12 percent of expenditures, included textbooks, supplies, utilities, fuel, insurance, contract services, and more.

ENDING FUND BALANCE
Stillwater Public Schools ended the 2008-2009 year with a fund balance of $4,401,738, more than 12 percent of total revenues. This figure includes one-time, non-recurring ARRA stimulus funds received in 2008-2009 to be spent in future years. When these funds are excluded from the calculation, the ending fund balance was $3,535,146, approximately 10 percent of total revenue. Board of Education policy requires the district to maintain a minimum fund balance of 5 percent.

FOUNDATIONS
Stillwater Public Education Foundation
The Stillwater Public Education Foundation (SPEF) is a non-profit community-based organization that assists with the funding of meaningful enrichment programs and innovative instructional materials for Stillwater Public Schools. Since its inception in 1984, SPEF has provided SPS with more than $700,000. More information about SPEF programs is available at http://spef.stillwater.k12.ok.us.

Student Activity Foundation Endowment
The Student Activity Foundation Endowment (SAFE) is dedicated to getting every student to participate in extra-curricular activity. SAFE seeks to increase student participation in athletics, clubs, and other activities by making sure these activities are well funded. Contact Barry Patton at 743-1000 for more information about SAFE.
DIRECTORY

DISTRICT OFFICES

DISTRICT CENTRAL OFFICE
314 S. Lewis
Stillwater, OK 74074
Phone: (405) 533-6300
Fax: (405) 533-6311

BOARD OF EDUCATION
John Price, President
Kevin Clark, Vice President
Mike Dicks, Ph.D., Member
Craig Carter, Member
Phillip Storm, Treasurer
Annette Jones, Clerk

SUPERINTENDENT
Ann L. Caine, Ed.D.

ASST. SUPERINTENDENT FOR EDUCATIONAL SERVICES
Kristy Ehlers, Ph.D.

ASST. SUPERINTENDENT FOR OPERATIONS
James Ryan

DIRECTOR OF SPECIAL EDUCATION
Gay Washington, Ed.D.

CHIEF FINANCIAL OFFICER
Phillip Storm

CHILD NUTRITION DIRECTOR
Krista Neal
Phone: (405) 533-6445

FACILITIES DIRECTOR
John Anders
Phone: (405) 533-6340

TRANSPORTATION DIRECTOR
Matt Parsel
Phone: (405) 533-6347

ELEMENTARY SCHOOLS

HIGHLAND PARK ELEMENTARY
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Fax: (405) 533-6354
Principal: Kurt Baze

RICHMOND ELEMENTARY
201 W. Richmond
Stillwater, OK 74075
Phone: (405) 533-6400
Fax: (405) 533-6334
Principal: Darren Nelson

SANGRE RIDGE ELEMENTARY
2500 S. Sangre
Stillwater, OK 74074
Phone: (405) 533-6360
Fax: (405) 533-6337
Principal: Andrea Rains

SKYLINE ELEMENTARY
1402 E. Sunrise
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Fax: (405) 533-6388
Principal: Ryan Blake

WESTWOOD ELEMENTARY
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Fax: (405) 533-6328
Principal: Jill Metzger

WILL ROGERS ELEMENTARY
1211 N. Washington
Stillwater, OK 74075
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Principal: Megan Matthews

SECONDARY SCHOOLS

STILLWATER HIGH SCHOOL
1224 N. Husband
Stillwater, OK 74075
Phone: (405) 533-6450
Fax: (405) 533-6488
Principal: Uwe Gordon

STILLWATER LINCOLN ACADEMY
215 East 12th
Stillwater, OK 74074
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Fax: (405) 377-7725
Principal: Caryl Talley

STILLWATER JUNIOR HIGH SCHOOL
1900 N. Skyline
Stillwater, OK 74075
Phone: (405) 533-6420
Fax: (405) 533-6444
Principal: Trent Swanson

STILLWATER MIDDLE SCHOOL
2200 S. Sangre
Stillwater, OK 74074
Phone: (405) 533-6430
Fax: (405) 533-6324
Principal: Cathy Walker